



National Core Arts Standards for Visual Arts - Program 1

Lesson: 1 2 3 4 5 6 7 8 9 10 11 12

Artistic Process: CREATING		Conceiving and developing new artistic ideas and work.												
Anchor Standard #1: Generate and conceptualize artistic ideas and work.														
<i>Investigate, plan, make</i>	Engage collaboratively in exploration and imaginative play with materials.	x	x	x	x	x	x	x	x	x	x	x	x	x
	Use observation and investigation in preparation for making a work of art.	x	x	x	x	x	x	x	x	x	x	x	x	x
Anchor Standard #2: Organize and develop artistic ideas and work.														
<i>Investigate</i>	Explore uses of materials and tools to create works of art or design.	x	x	x	x	x	x	x	x	x	x	x	x	x
	Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	x	x	x	x	x	x	x	x	x	x	x	x	x
	Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.	x	x		x	x		x	x	x	x	x		
Anchor Standard #3: Refine and complete artistic work.														
<i>Reflect, refine, continue</i>	Use art vocabulary to describe choices while creating art.	x	x	x	x	x	x	x	x	x	x	x	x	x
Artistic Process: PRESENTING		Interpreting and sharing artistic work.												
Anchor Standard #4: Select, analyze, and interpret artistic work for presentation.														
<i>Select</i>	Explain why some objects, artifacts, and artworks are valued over others.		x										x	
Anchor Standard #5: Develop and refine artistic techniques and work for presentation.														
<i>Analyze</i>	Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.		x										x	
Anchor Standard #6: Convey meaning through the presentation of artistic work.														
<i>Share</i>	Identify the roles and responsibilities of people who work in and visit museums and other art venues.		x										x	
Artistic Process: RESPONDING		Understanding and evaluating how the arts convey meaning.												
Anchor Standard #7: Perceive and analyze artistic work.														
<i>Perceive</i>	Select and describe works of art that illustrate daily life experiences of one's self and others.	x			x	x	x					x	x	
	Compare images that represent the same subject.	x	x		x	x	x	x						
Anchor Standard #8: Interpret intent and meaning in artistic work.														
<i>Analyze</i>	Interpret art by categorizing subject matter and identifying the characteristics of form.	x	x					x	x	x	x	x	x	x
Anchor Standard #9: Apply criteria to evaluate artistic work.														
<i>Interpret</i>	Classify artwork based on different reasons for preferences.	x	x			x	x							
Artistic Process: CONNECTING		Relating artistic ideas and work with personal meaning and external context.												
Anchor Standard #10: Synthesize and relate knowledge and personal experiences to make art.														
<i>Synthesize</i>	Identify times, places, and reasons by which students make art outside of school.		x		x									
Anchor Standard #11: Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.														
<i>Relate</i>	Understand that people from different places and times have made art for a variety of reasons.	x	x	x	x	x	x	x	x	x	x	x	x	x